

Kindergarten Scope and Sequence 2023-2024

	Math	Social Studies	Science	Health & FLE
September 1st Quarter	Numbers 1-10 (K.1) Numbers 11-20 (K.1)	Citizenship (K.10) Community (K.7)	Physical Properties-Colors, Shapes, Size, Textures (K.3) 5 Senses (K.5)	Body Systems (K.1a,b; K.2a,b; K.3a,b)-Body Parts & 5 Senses
October 1st Quarter	Shapes (K.10) Sorting (K.12) Patterns (K.13)	Maps (K.5, K.6)	Patterns in Nature (daily weather, seasons, day/night)-Autumn (K.9) Plant Life Cycle (K.7)	Fire Safety (K.1, K.2, K.3) Nutrition (K.1c,d; K.2c,d; K.3c,d)
November 2nd Quarter	More/Less/Equal (K.2)	Veteran's Day (K.11) Thanksgiving (K.2, K.3, K.11)	Living and Nonliving (K.6)	Physical Health (K.1e,f; K.2e,f; K.3e,f)
December 2nd Quarter	Position Words (Math K.10 & S.S. K.4)	Gingerbread Thematic Unit	Living Systems and Processes (K.7)	FLE: Families Health Promotion (K.1g,h; K.2g,h; K.3g,h)
January 2nd Quarter	Calendar (K.8) One More/One Less (K.3)	Environmental & Community Effects on Everyday Life (K.7) Martin Luther King Jr. (K.11)	Patterns in Nature-Winter (K.9)	
February 3rd Quarter	Measurement (K.9) Money (K.7)	President's Day-George Washington (K.11)	Sun and Shadows (K.8)	Safety and Injury Prevention (K.1k-m; K.2k-m; K.3k-m)
March 3rd Quarter	Graphing & Data (K.11) Fair Share (K.5)	History/Past and Present (K.2, K.3)	Matter-Water (K.4) Chick Life Cycle (K.7)	Social Emotional Skills (K.1n-p; K.2n-p; K.3n-p)
April 4th Quarter	Part-Whole Relationships for 5 & 10 (K.4)	Economic Jobs (K.8) Needs & Wants (K.9)	Patterns in Nature-Spring (K.9) Earth Resources & Conservation/Recycling (K.11)	Environmental Health (K.1r; K.2r; K.3r)
May 4th Quarter	Addition (K.6) Subtraction (K.6)	Patriotism & Memorial Day (K.11)	Push and Pull (K.2)	FLE: Personal Safety
June 4th Quarter	Review			

Language Arts

~The kindergarten language arts curriculum is a spiraling curriculum whereas reading and writing concepts are taught in increments and build upon each other. Once a concept has been introduced, students will continue to work on mastering that skill throughout the remainder of the school year.

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
~Follow Simple Directions (K.1) ~Participate in Choral Speaking/Reading (K.1 & K.2) ~Respond Appropriately in Group Discussions (K.1, K.2) ~Introduction to Letter/Sound Identification (K.3 & K.6) ~Print First Name (K.10) ~Rhyming (K.3) ~Beginning Sounds (K.3, K.6) ~Introduce Concept of Print (K.4)	~Introduce Sight Words (K.5) ~Make Story Predictions (K.8, K.9) ~Read & Track Simple Texts (K.4) ~Discuss Characters, Setting, & Events in Stories (K.8) ~Writing: Distinguish b/w Capital & Lowercase Letters (K.10) ~Write Beginning & Ending Sounds (K.6) ~Write a Simple Sentence (K.11)	~Print First & Last Name (K.10) ~Retell Familiar Stories (K.8) ~Writing: Apply Spacing b/w Words (K.11) ~ Write Beginning, Ending, & Some Vowels within Words (K.11) ~Independently Write 2 Sentences (K.11)	~Refine Retelling Familiar Stories (K.8) ~Writing: Use of Capitalization and Punctuation (K.11) ~Correctly Spell Simple CVC Words (K.11) ~Independently Write 2 or More Sentences (K.11)